

**2017 AAGC Gifted Student Video Contest
Contest Registration Form
Individual Only Category**

Please Type

Send to AAGCcontests@gmail.com by **11:59PM on Tuesday, September 5, 2017.**

Student First and Last Name _____

Gifted Teacher's First and Last Name _____

School attended: _____ Grade level as of 9/5/2017: _____

Address of School: _____

City: _____ State: _____ Zip Code: _____

Gifted Teacher's Preferred E-mail Address and Telephone Number (in case we need to contact you)

E-mail

Telephone

Name of parent/legal guardian: _____

Parent/Guardian Preferred E-mail Address and Telephone Number (in case we need to contact them)

E-mail

Telephone

Type in URL of the student's video here (hint – copy and paste the URL from your browser):

By submitting this entry, I understand the following:

*All winners will have their products posted on the AAGC website (<http://alabamagifted.org>)

*By submitted your video for consideration in the Contest, you grant AAGC a royalty-free and irrevocable right to reproduce, publish, display, broadcast, stream or otherwise use your product in whole or in part, in any media including the internet. *There are no fees associated with this contest.

Type the signature information in blanks. Please save signed copies on file.

Gifted Teacher's Signature

Parent/Guardian Signature

Student's Signature

Teacher, please keep this original signed form on file and submit the typed information to AAGCcontests@gmail.com with "AAGC Individual Video" in the subject line of the email.

**2017 AAGC Gifted Student Video Contest
Contest Registration Form
Whole Class Category (submit one form for each student in the class)**

Please Type

Send to AAGCcontests@gmail.com by Tuesday, September 5, 2017

Whole Class Name _____

Student's First and Last Name _____

Gifted Teacher's First and Last Name _____

School attended: _____ Grade level as of 9/5/2017: _____

Address of School: _____

City: _____ State: _____ Zip Code: _____

Gifted Teacher's Preferred E-mail Address and Telephone Number (in case we need to contact you)

E-mail

Telephone

Name of parent/legal guardian: _____

Parent/Guardian Preferred E-mail Address and Telephone Number (in case we need to contact them)

E-mail

Telephone

Type in URL of the Whole Class's video here:

By submitting this entry, I understand the following:

*All winners will have their products posted on the AAGC website (<http://alabamagifted.org>)

*By submitted your video for consideration in the Contest, you grant AAGC a royalty-free and irrevocable right to reproduce, publish, display, broadcast, stream or otherwise use your product in whole or in part, in any media including the internet. *There are no fees associated with this contest.

Type the signature information in blanks. Please save signed copies on file.

Gifted Teacher's Signature

Parent/Guardian Signature

Student's Signature

Teacher, keep this original signed form on file and submit the typed information to AAGCcontests@gmail.com with "AAGC Whole Class Video" in the subject line of the email.

AAGC Video Contest Product Rubric- Elementary Level

Content	<ul style="list-style-type: none"> Content is accurate. 	<p align="center">0 1 2 3 4 5 6 0 1 2 3 4 5 6</p>
----------------	--	---

<u>(see AAGC Contest Assignment)</u>	<ul style="list-style-type: none"> Content has depth and complexity of thought and goes beyond mere facts. Content is organized. 	0 1 2 3 4 5 6
Presentation (Video)	<ul style="list-style-type: none"> <i>Audio-</i> narration, music, etc. skillfully develops the theme and plot. All audio elements including background music, intentionally develop essential elements. They are clear and free from distortion. The level of audio is appropriate. <i>Visual-</i> Images are appropriate and aid the audience's understanding and engagement. Scene transitions between images or movie clips are smooth and purposeful. <i>Formatting-</i> the purpose, theme, and plot/message is fully developed. Dialogue/text is purposeful and relevant to the purpose, theme, plot/message. Title enhances the purpose. Special effects enhance the movie. 	0 1 2 3 4 5 6 0 1 2 3 4 5 6 0 1 2 3 4 5 6
Creativity	<ul style="list-style-type: none"> Individual insight is expressed in relation to the content. Individual spark is expressed in relation to the presentation. 	0 1 2 3 4 5 6 0 1 2 3 4 5 6

Meaning of Performance Scale

6- Professional Level: level expected from a professional in the content area

5-Advanced Level: level exceeds expectations of the standard

4-Proficient Level: level expected for meeting the standard

3-Progressing Level: level demonstrates movement toward the standard

2-Novice Level: level demonstrates initial awareness and knowledge of standard

1-Non-performing Level: level indicates no effort made to meet standard

0-Non-participating Level: level indicates nothing turned in

Score: _____

AAGC Video Contest Product Rubric- Secondary Level

Content (see AAGC Contest Assignment)	<ul style="list-style-type: none"> • Content is accurate and thorough in detail. • Product shows complex understanding and manipulation of content. • Product shows deep probing of content. • Organization is best suited to the product. 	0 1 2 3 4 5 6 0 1 2 3 4 5 6 0 1 2 3 4 5 6 0 1 2 3 4 5 6
Presentation (Video)	<ul style="list-style-type: none"> • <i>Audio-</i> narration, music, etc. skillfully develops the theme and plot. All audio elements including background music, purposefully enhances the essential elements. All audio elements are well controlled, free from distortion, and critical to the purpose and theme. • <i>Visual-</i> Images are engaging and original, plus they enhance meaning. Transitions are seamless. Images, whether still or moving, are engaging and original, and they enhance meaning. • <i>Formatting-</i> the purpose, theme, and plot/message is fully developed. Dialogue/text is purposeful and relevant to the purpose, theme, plot/message. Title enhances the purpose. Special effects clarify and enhance purpose and them. 	0 1 2 3 4 5 6 0 1 2 3 4 5 6 0 1 2 3 4 5 6
Creativity	<ul style="list-style-type: none"> • Individual insight is expressed in relation to the content. • Individual spark is expressed in relation to the presentation. 	0 1 2 3 4 5 6 0 1 2 3 4 5 6

Meaning of Performance Scale

6- Professional Level: level expected from a professional in the content area

5-Advanced Level: level exceeds expectations of the standard

4-Proficient Level: level expected for meeting the standard

3-Progressing Level: level demonstrates movement toward the standard

2-Novice Level: level demonstrates initial awareness and knowledge of standard

1-Non-performing Level: level indicates no effort made to meet standard

0-Non-participating Level: level indicates nothing turned in

Score: _____