

## WHAT IS AAGC?

Alabama Association for Gifted Children (AAGC), an affiliate of NAGC, is the statewide organization for parents, teachers, students, and other individuals interested in the welfare of Alabama's gifted children.

## WHAT ARE THE BENEFITS OF MEMBERSHIP?

- Quarterly newsletters
- Timely email updates--such as news about the legislature's progress toward funding of Alabama's gifted programs
- Opportunities for networking with like-minded individuals
- Annual conference

AAGC Membership Form:

<http://bit.ly/15CyJZq>



## AAGC MISSION STATEMENT

The mission of the Alabama Association for Gifted Children is to provide advocacy, leadership, and support to assist educators, parents, and community partners in meeting the educational and affective needs of gifted children and youth in Alabama.

## AAGC GOALS:

- Increase membership in AAGC.
- Provide more training opportunities for Alabama's gifted specialists.
- Advocate for financial gains for Alabama's gifted classrooms.
- Collaborate to build and maintain support systems for parents and teachers.

Alabama Association for  
Gifted Children

P. O. Box 43765  
Birmingham, AL 35243

Website: <http://www.alabamagifted.org/>

E-mail: [alabamagifted@gmail.com](mailto:alabamagifted@gmail.com)

Facebook: AAGC group

Twitter: @AAGC



Alabama Association for  
Gifted Children

*Educating and  
parenting  
Alabama's  
gifted children*

AAGC  
Brochure

## AAGC Membership Application

Name \_\_\_\_\_

Telephone: Home \_\_\_\_\_ Work \_\_\_\_\_ Cell \_\_\_\_\_

Address (Street, PO Box) \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Email: Home \_\_\_\_\_ Work \_\_\_\_\_

School System \_\_\_\_\_

Check All that Apply: \_\_\_\_\_ Parent \_\_\_\_\_ Teacher \_\_\_\_\_ Other \_\_\_\_\_

Membership Fees: Individual/Family \$15.00

## WHAT IS THE LAW IN ALABAMA ?

Gifted education, mandated in Alabama by Act 106 of the *Code of Alabama*, is also known as “The Exceptional Child Act.”

### Alabama’s Definition of Gifted:

“Intellectually gifted children and youth are those who perform or who have demonstrated the potential to perform at high levels in academic or creative fields when compared with others of their age, experience, or environment. These children and youth require services not ordinarily provided by the regular school program. Children and youth possessing these abilities can be found in all populations, across all economic strata, and in all areas of human endeavor.”

**(Alabama Admin. Code r. 290-8-9-.12)**

The link to the *Alabama Administrative Code* (AAC) which specifies gifted law:

<http://bit.ly/1mpORjS>



## FACTS ABOUT AAGC

- **Annual Conference:**  
Please join us for our annual fall conference held at McWane Center in Birmingham, Alabama, during the second week of September. The program includes nationally known keynote speakers and break-out sessions in strands for educators, pre-service teachers, administrators, and parents. Exhibitors and college representatives will be participating.  
Please visit [www.alabamagifted.org](http://www.alabamagifted.org) for more information.
- **Membership:**  
We would love to welcome you as a member of AAGC! If you plan to attend the conference, please visit our website under the conference icon, click on registration and follow the directions. To join during the year, please visit our website and follow the instructions under the membership icon.
- **Parent Groups:**  
The number of active parent advocacy groups is increasing each year! One purpose of parent groups is to work collaboratively with businesses, communities, legislators, local school systems, communities, and AAGC to advocate for gifted children in Alabama. Another important function of these groups is to provide mutual support in parenting and schooling gifted children in public, private, and home schools.



## HOW DO WE ADVOCATE FOR GIFTED CHILDREN?

Successful advocacy begins with three key components:

### Knowledge

1. Know the issues that affect gifted children at the local, state, and federal levels.
2. Keep abreast of legislative decisions that affect the education of gifted learners. Follow important issues over the course of legislative sessions that impact funding as well as teacher resources and allocation.
3. Know your district representatives and their education platforms!

### Networking

1. Build and maintain trusted relationships with policy makers in order to set the stage for future successes.
2. Develop affiliations with professional individuals that provide services and support to gifted children and youth, such as businesses, stakeholders, and community leaders.
3. Conduct meetings with school officials, university liaisons, and school administrators.

### Communication

1. Be organized and well prepared when conveying mission and goals of Alabama Association for Gifted Children.
2. Use social media to advocate for gifted children and youth. See the website below: <http://www.livingthelifefantastic.com/2012/07/using-social-media-to-advocate-for-the-gifted/>
3. Maintain fidelity in writing and oral discussions that affect the public’s perception of gifted education.

Benefits Include:

- Web Page Updates
- Updates on State and National Initiatives
- Information about the Annual Conference
- Voting Privileges

Print the application and send with a check payable to AAGC to:

**Julie Altmark, AAGC Treasurer**  
**P. O. Box 43765**  
**Birmingham, AL 35243**

AAGC is a statewide organization of parents, educators, administrators, and professionals who support gifted children.

<http://alabamagifted.org>

