

# 2022 AAGC Gifted Student Video Contest

Do you have a creative student or class of students who would like to have their video featured at the 2022 AAGC Conference and on AAGC social media? If so, then check out the information below to help them enter it into the contest!

## **Purpose:**

The purpose of the contest is to create an individual or class video for the 2022 AAGC Conference. The video will be used at the AAGC conference and possibly in AAGC social media. The video this year should represent our conference theme, “*Launching New Directions in Gifted Education*”. Visit the following website to see previous video winners to provide exemplars for students: <https://www.alabamagifted.org/Student-Winners>

## **Timeline:**

March 9, 2022 - Contest Opens

September 9, 2021- Contest Closes

September 2022- Judges Select Winners

October 2022- Video Contest Winners Announced for Each Category

## **Definitions:**

“Entry” means a video created by the entrant for the contest.

“Entrant” means the individual student that submits the entry under the terms of this contest.

## **Eligibility:**

The contest is open to individual gifted students in Alabama public schools.

## **How to Enter:**

1. Schools may have only ONE entry for an individual of the following grade level groups: 3rd-5th, and 6th-8th. An in-house school contest may be necessary to choose who will represent the school in one of these levels. Multiple entries from the same school at the same level will not be accepted.
2. Schools may have only ONE entry for a whole-class collaboration of the following grade level groups: 3rd-5th and 6th-8th. An in-house school contest may be necessary to choose who will represent the school in one of these levels. Multiple entries from the same school at the same level will not be accepted.
3. Each entry must include the student or student’s full name, grade level, teacher’s name, and school name.
4. All videos must be uploaded to YouTube and links included on the application forms.
5. Categories: Individual Only or Whole-Class Only (NO small groups).
6. Students must be in the state of Alabama.

7. The gifted teacher must be a member of AAGC.
8. All winners will have their products posted on the AAGC website.
9. By submitting your video for consideration in the Contest, you grant AAGC a royalty-free and irrevocable right to reproduce, publish, display, broadcast, stream or otherwise use your product in whole or part, in any media including the Internet.
10. Each entry must be sent by the student's teacher to **Awards/Contests Chairperson, Tamara Sharpe**, at [AAGCawardsandgrants@gmail.com](mailto:AAGCawardsandgrants@gmail.com).
11. Each entry must follow the submission guidelines and video design requirements listed below.
12. The deadline for entries is **Friday, September 9th at 11:59 PM**
13. We will acknowledge all applications within one week of receipt or deadline via email; however, we cannot be responsible for applications or responses lost in email.
14. There is no fee required for the contest.

### **Video Design Requirements**

1. Submit the video Youtube URL in email format.
2. The entire video must be about **60 seconds long**. The minimum time is 45 seconds and the maximum time is 75 seconds. Entries will not be sent to the judges that are not within these time requirements.
3. The video must be of quality and fit the appropriateness of the video and conference theme, "*Launching New Directions in Gifted Education*".
4. Be sure to have someone test your video from another computer before submitting your URL for your video. You must make the video not private so it can be seen.
5. All videos will be judged using the AAGC Video Rubric.
6. Only videos submitted from a gifted teacher will be accepted. (If a student is homeschooled, and the parent is a member of AAGC, they may submit for their child.)
7. Submissions must meet minimum criteria to win an award.

### **Judging and Selection of the Winner**

1. The winning design entry will be selected by judges appointed for the purpose by the AAGC. The judges are experts in the field of art and design and are not AAGC members or board members. Their decision will be final. No further correspondence is necessary.
2. The winning video entries will be recognized with an award presented to the individual students and whole-class winners at the 2022 AAGC Conference in October 2022.

**2022 AAGC Gifted Student Video Contest**  
**Contest Registration Form | Individual Only Category**

Please Type.

Student First and Last Name \_\_\_\_\_

Gifted Teacher's First and Last Name \_\_\_\_\_

School attended: \_\_\_\_\_ Grade level as of 9/01/2022: \_\_\_\_\_

Address of School: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Gifted Teacher's Preferred Email Address and Telephone Number *(in case we need to contact you)*

\_\_\_\_\_  
E-mail Telephone

Name of parent/legal guardian: \_\_\_\_\_

Parent/Guardian Preferred Email Address and Telephone Number *(in case we need to contact them)*

\_\_\_\_\_  
E-mail Telephone

Type in URL of the student's video here (copy and paste the URL from your browser):

By submitting this entry, I understand the following:

\*All winners will have their products posted on the AAGC website (<http://alabamagifted.org>)

\*By submitting your video for consideration in the contest, you grant AAGC a royalty-free and irrevocable right to reproduce, publish, display, broadcast, stream or otherwise use your product in whole or in part, in any media including the internet. \*There are no fees associated with this contest.

\_\_\_\_\_  
Gifted Teacher's Signature Parent/Guardian Signature

\_\_\_\_\_  
Student's Signature

\*\*Teacher, please keep this original signed form on file and submit the typed information to [AAGCawardsandgrants@gmail.com](mailto:AAGCawardsandgrants@gmail.com) with "AAGC Individual Video" in the subject line of the email.\*\*

**2022 AAGC Gifted Student Video Contest**

**Contest Registration Form | Whole-Class Category (Submit one form for each student in the class.)**

Please Type.

Whole-Class Name \_\_\_\_\_

Student’s First and Last Name \_\_\_\_\_

Gifted Teacher’s First and Last Name \_\_\_\_\_

School attended: \_\_\_\_\_ Grade level as of 9/01/2022: \_\_\_\_\_

Address of School: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Gifted Teacher’s Preferred Email Address and Telephone Number *(in case we need to contact you)*

\_\_\_\_\_  
E-mail Telephone

Name of parent/legal guardian: \_\_\_\_\_

Parent/Guardian Preferred Email Address and Telephone Number *(in case we need to contact them)*

\_\_\_\_\_  
E-mail Telephone

Type in URL of the Whole Class’s video here:

By submitting this entry, I understand the following:

\*All winners will have their products posted on the AAGC website (<http://alabamagifted.org>)

\*By submitting your video for consideration in the contest, you grant AAGC a royalty-free and irrevocable right to reproduce, publish, display, broadcast, stream or otherwise use your product in whole or in part, in any media including the internet. \*There are no fees associated with this contest.

\_\_\_\_\_  
Gifted Teacher’s Signature Parent/Guardian Signature

\_\_\_\_\_  
Student’s Signature

\*\*Teacher, keep this original signed form on file and submit the typed information to [AAGCawardsandgrants@gmail.com](mailto:AAGCawardsandgrants@gmail.com) with “AAGC Whole-Class Video” in the subject line of the email.\*\*



## AAGC Video Contest Product Rubric- Elementary Level

### Content

- Content is accurate. 0 1 2 3 4 5 6
- Content has depth and complexity of thought and goes beyond mere facts. 0 1 2 3 4 5 6
- Content is organized. 0 1 2 3 4 5 6

### Presentation (Video)

- *Audio-* narration, music, etc. skillfully develops the theme and plot. All audio elements including background music, intentionally develop essential elements. They are clear and free from distortion. The level of audio is appropriate. 0 1 2 3 4 5 6
- *Visual-* Images are appropriate and aid the audience's understanding and engagement. Scene transitions between images or movie clips are smooth and purposeful. 0 1 2 3 4 5 6
- *Formatting-* the purpose, theme, and plot/message is fully developed. Dialogue/text is purposeful and relevant to the purpose, theme, plot/message. Title enhances the purpose. Special effects enhance the movie. 0 1 2 3 4 5 6

### Creativity

- Individual insight is expressed in relation to the content. 0 1 2 3 4 5 6
- Individual spark is expressed in relation to the presentation. 0 1 2 3 4 5 6

## **Meaning of Performance Scale**

6- Professional Level: level expected from a professional in the content area

5-Advanced Level: level exceeds expectations of the standard

4-Proficient Level: level expected for meeting the standard

3-Progressing Level: level demonstrates movement toward the standard

2-Novice Level: level demonstrates initial awareness and knowledge of standard

1-Non-performing Level: level indicates no effort made to meet the standard

0-Non-participating Level: level indicates nothing turned in

Score: \_\_\_\_\_

## AAGC Video Contest Product Rubric- Secondary Level

### Content

- Content is accurate and thorough in detail. 0 1 2 3 4 5 6
- Product shows complex understanding and manipulation of content. 0 1 2 3 4 5 6
- Product shows deep probing of content. 0 1 2 3 4 5 6
- The organization is best suited to the product. 0 1 2 3 4 5 6

### Presentation (Video)

- *Audio-* narration, music, etc. skillfully develops the theme and plot. All audio elements including background music, purposefully enhance the essential elements. All audio elements are well controlled, free from distortion, and critical to the purpose and theme. 0 1 2 3 4 5 6
- *Visual-* Images are engaging and original, plus they enhance meaning. Transitions are seamless. Images, whether still or moving, are engaging and original, and they enhance meaning. 0 1 2 3 4 5 6
- *Formatting-* the purpose, theme, and plot/message is fully developed. Dialogue/text is purposeful and relevant to the purpose, theme, plot/message. Title enhances the purpose. Special effects clarify and enhance purpose and them. 0 1 2 3 4 5 6



## **Creativity**

- Individual insight is expressed in relation to the content. 0 1 2 3 4 5 6
- Individual spark is expressed in relation to the presentation. 0 1 2 3 4 5 6

## **Meaning of Performance Scale**

6- Professional Level: level expected from a professional in the content area

5-Advanced Level: level exceeds expectations of the standard

4-Proficient Level: level expected for meeting the standard

3-Progressing Level: level demonstrates movement toward the standard

2-Novice Level: level demonstrates initial awareness and knowledge of standard

1-Non-performing Level: level indicates no effort made to meet the standard

0-Non-participating Level: level indicates nothing turned in

Score: \_\_\_\_\_