

AAGC 2024 Workshops: Thursday Oct 17

Full Morning Sessions: 8:00-12:30				Seats
A	So, You Are a New Gifted Specialist... Now What?	Amy Waine	If you are new or relatively new to the field of gifted education and want to experience a deeper understanding about your job responsibilities, please join us for this session! We will take a deep dive into topics such as 2 nd grade child find procedures, developing and teaching concept-based units, referrals, and much more! Bring computer/device with charger.	50
B	A Day in a Gifted Resource Classroom: Best Practices for Teaching Gifted Learners	Patti Wood	As a gifted specialist, your key responsibility is creating appropriate and meaningful learning experiences for your students. In this informational and participatory session, you will experience a day in the life of a gifted education specialist. Best practices are shared for gifted resource classrooms.	100

Mini-Sessions –8:00-10:00				
C	From Basics to Beyond: Mastering the “A-Ha” of Concept-Based Units	Shirley Farrell	In this workshop, you will master the development of the concept-based unit framework of Essential Understandings, Essential Questions, Scaffolded questions, careers, skills, and the Culminating Performance Task. Leave the workshop with frameworks created by attendees and more provided by presenter.	100
D	Consultation and Collaboration: Strategies for Success!	Ashley Strickland Emily Hurst	Within the general classroom, gifted learners need challenging and stimulating lessons, activities, and centers. This session will focus on methods and resources to support collaboration efforts and consultative services in grades K-2, 3-5, and 6-12. If you want to improve your services, join this session to support and impact gifted learners all day, every day!	75
E	Dungeons, Dragons, and Wizards, Oh My!	Zach Hilburn	Do your students enjoy role-playing? Can games really have value as learning experiences? This workshop provides research support for using games as an engaging way to build problem-solving skills, encourage collaboration, and meet affective needs, especially with twice-exceptional learners. The presenter, a gifted kid grown up, will guide you through tried-and-true examples of table-top games, such as “Dungeons and Dragons” and futuristic car racing. Come spend a couple of fun hours in play. Let the games begin!	40

Mini-Sessions –10:30-12:30				
	Gifted & Wired: Powering Up Your Classroom with Innovative Tech	Shirley Farrell	In today’s rapidly evolving world, gifted learners need a curriculum that keeps pace. This workshop empowers you to become a tech-savvy educator, introducing you to a toolbox of cutting-edge technology specifically designed for gifted education. Whether you are looking for creative A.I. activities, engaging apps, or future-focused projects, this workshop has something for you. Unleash the tech potential of your gifted students and watch their imaginations soar!	100
	ALSDE Gifted Updates 2024	Emily Hurst Ashley Strickland	Gifted Updates will support administrators and gifted specialists with resources and strategies to ensure the unique intellectual and social-emotional needs of gifted learners are met across Alabama. This session will mirror the Gifted Regional Training sessions that took place in August and September.	75
	Dungeons, Dragons, and Wizards, Oh My! (repeat session)	Zach Hilburn	Do your students enjoy role-playing? Can games really have value as learning experiences? This workshop provides research support for using games as an engaging way to build problem-solving skills, encourage collaboration, and meet affective needs, especially with twice-exceptional learners. The presenter, a gifted kid grown up, will guide you through tried-and-true examples of table-top games, such as “Dungeons and Dragons” and futuristic car racing. Come spend a couple of fun hours in play. Let the games begin!	40