

**Thursday October 15, 2020**

<b>8:30 - 8:45</b>	<b>Welcome &amp; Introduction (people &amp; platform): Patti Wood, President</b>		
<b>8:45 - 9:15</b>	<b>AAGC Business Meeting: Patti Wood, President</b>		
<b>9:15 - 9:45</b>	<b>Presentation of AAGC Awards</b>		
<b>10:00 - 11:00</b>	<b>KEYNOTE: Lisa Yee: From Reader to Writer — and Back Again</b> One author's journey through the world of books and how it shaped her life, informed her writing, and taught her that being a "bookaholic" is not necessarily a bad thing. Moderator: Shirley Farrell		
<b>11:20 - 12:20</b>	<b>On Being Different</b> Lisa Yee  Does diversity matter? What's it like to be gifted? Is different good or bad? Find out how students can fit in when they're the unicorn in the room. (All) Moderator: Kim Stephenson	<b>Minimizing Connectile Dysfunction: Making strong, long-lasting neuroconnections</b> Sherri Spears  Connectile dysfunction is no laughing matter! Come explore the atypical brains of gifted and 2E students and discover how executive function problems are similar to spotty internet connections or endless buffering. You'll leave with a heightened empathy, practical strategies, and a burning passion to create strong lasting neuroconnections to minimize connectile dysfunction. (All) Moderator: Rita Sparks	<b>So You Are A Gifted Specialist... Now What?</b> Amy Waine  Are you searching for innovative ideas, resources, and direction for your gifted scholars? This workshop was created just for you! We will provide guidance focusing on gifted topics such as technology, social emotional needs, concept-based units, information about contests/competitions, and so much more as you navigate through the waters of your second year and beyond. This workshop takes into account your specific needs and concerns as you create rigorous learning opportunities for students. Please bring a charged device for the workshop. (E) Moderator: Diane Calhoun
<b>LUNCH/Vendors/Networking : Main Exhibit Hall</b>		<b>LUNCH BONUS - Music : Fun Hall</b>	
<b>12:50 - 1:50</b>	<b>Differentiating for the Head and the Heart</b> Dr. Brian Housand  Come and explore the interconnectedness of the cognitive and affective domains as we delve into the hearts and minds of the gifted to uncover some of what makes them tick and think. Together we will identify the importance of not only differentiating to promote thinking, but also investigate how we can design learning experiences to develop feeling in our	<b>Reel Reboot: Cinematherapy 2.0</b> Kimberly Green & Fredeisha Darrington  Gifted learners have emotional needs that require differentiated education programs. Social and emotional development of middle school gifted learners often lead to identity issues. Cinematherapy can be used to help gifted students explore their identities through analysis of the actions of gifted characters in films. (M/H) Moderator: Lindsey Irvin	<b>Beyond Blocks – Engaging Electronics and Python Programming!</b> David Ewing  In this session we'll show you how easy it is to bring authentic real-world coding and "Internet of Things" hardware to your students. Experience the captivating projects and gentle tutorial-style approach of CodeSpace. Bring your questions too, for a lively discussion of the State of STEM today! (All) Moderator: Maria Beard

	<p>students. When it comes down to academic learning and social and emotional learning, it should not be an “Either, or”, instead it should be a “Yes, and!”. (All) Moderator: Emily Hurst</p>		
<p><b>2:00 - 3:00</b></p>	<p><b>Bossy Pants, Perfectionists, and Slackers, Oh My!</b> Shannon Anderson</p> <p>As a teacher, you know that it's not only a challenge to meet students' academic needs, but also their unique social and emotional needs. Learn strategies to deal with some of these issues and how to help kids develop appropriate mindsets, coping strategies, and leadership skills. Mentor texts ideas, and activities will be shared. (E) Moderator: Julie Altmark</p>	<p><b>What to do in Middle School?</b> Diane Calhoun</p> <p>How can we challenge students who already get it? Activities, projects ideas and strategies to take the science and math curriculum in middle school to new depths. (M) Moderator: Amy Waine</p>	<p><b>Tech Toys and Teaching with Wakelet</b> Lindsey Irvin</p> <p>Are you interested in practical ways to integrate collaborative technology in your lessons? Come learn about the Wakelet platform and how it can amplify your student collaboration. I will also share some tech tool tidbits from the “Twitterverse” with some practical examples PRACTICAL classroom use. (All) Moderator: Amy Mims</p>
<p><b>3:10 - 4:10</b></p>	<p><b>Space Camp: It's not just for Kids</b> Jason Mayfield</p> <p>Participants will learn about the activities at Alabama Educators Space Camp. They will be shown ways to incorporate space technology into any curriculum and opportunities for students and educators at Space Camp. (M/H) Moderator: Maria Beard</p>	<p><b>Elementary Consultative Services K-5/6</b> Emily Hurst &amp; Natalie Tucker</p> <p>Consultative services are part of the continuum of services required to ensure gifted students receive high quality instruction every day. Join us as we provide practical strategies for working with classroom teachers to meet the needs of gifted students. (E) Moderator: Kim Stephenson</p>	<p><b>Bringing Out the Best in Your Students</b> Mandy Fox</p> <p>How can we reach our students when there are so many requirements we have to accomplish? In this workshop, you will be given tools and ways to bring out the best in your students and you! (All) Moderator: Rita Sparks</p>
<p><b>4:30 - 5:30</b></p>	<p><b>Creativity &amp; STEM : Origami with a Twist</b> : Main Exhibit Hall</p>		

**Friday October 16, 2020**

<p><b>8:30 - 9:00</b></p>	<p><b>Welcome and Announcements: Patti Wood, President</b></p>		
<p><b>9:00 - 10:00</b></p>	<p><b>KEYNOTE: Dr. Del Siegle: Getting to the Heart of the Matter: Why Gifted Education Works</b>          Teachers make a difference in students' lives every day. Gifted educators realize that one size does not fit all. We will discuss the important roles teachers play in developing students' talents, the importance of having a growth mindset, the importance of intellectual curiosity, and the importance of recognizing student strengths and the implications that doing so has on ensuring that students achieve their potential.          Moderator: Shirley Farrell</p>		
<p><b>10:10- 11:10</b></p>	<p><b>Motivating Gifted Students Who are Not Achieving</b>          Dr. Del Siegle</p> <p>Lack of motivation is among the most frustrating issues facing parents and educators. Low motivation limits student opportunities and fulfillment. We will share research over the past 20 years that explored why some talented students are willing to tackle new challenges, while others seem insecure or uninterested. We will also share suggestions for increasing student motivation based on that work. (All)          Moderator: Emily Hurst</p>	<p><b>ATIM Tips &amp; Tools for Remote Teaching and Learning</b>          Brooke Veasey</p> <p>Join Alabama Technology in Motion for tips and tools for remote teaching and learning. We will explore ways to engage virtual learners, tools for providing the opportunity to students for exploration, and pedagogical methods of building meaningful virtual learning experiences. (All)          Moderator: Lindsey Irvin</p>	<p><b>Technical Skills for Talent Scouting: Making Good Decisions with Data</b>          Dr. Joni Lakin</p> <p>Do you want to be more confident and flexible in using assessment data? Do you wonder what to do with the multiple measures you've collected? This session will equip you with the knowledge to confidently use assessment data to better identify potential in students who might otherwise be overlooked. (All)          Moderator: Amy Waine</p>
<p><b>11:20 - 12:20</b></p>	<p><b>Research is More Than Googling: Using Technology to Conduct Authentic Research</b>          Dr. Del Siegle</p> <p>When students think of research, they usually think about looking something up on the Internet and writing a report. However, a more exciting type of research exists that involves collecting and analyzing data. Students of all ages love to pose questions and search for answers. We will discuss hands-on activities that demonstrate different types of research. We will also share how to use existing or free software to better understand data and make research more meaningful for your students. (T)          Moderator: Kim Stephenson</p>	<p><b>From a School Counselor's Perspective: The K-12 Gifted &amp; Talented Student</b>          Dr. Laura Hodges</p> <p>Gifted and talented students are unique. While some school personnel may view them as 'the smartest kid in the class', others may view them as disruptive, uninterested, and at times, non-compliant. Come learn about these students from the perspective of the school counselor. The school counselor can be one advocate for these students, helping them get the social and mental health support as well as the academic challenges they need to thrive. (All)          Moderator: Julie Altmark</p>	<p><b>Providing Mathematical Challenge to Talented Elementary Students</b>          Shirley Fortenbaugh</p> <p>How can we support mathematical talent development both in the classroom and in a virtual environment? Participants of this workshop will explore the components of an effective gifted math curriculum. Teachers will engage in activities from the M2 and M3 math curriculum and discuss strategies for teaching mathematically gifted students. (E)          Moderator: Rita Sparks</p>

**LUNCH/Vendors/Networking: Main Exhibit hall**

**LUNCH BONUS - Music: Fun Hall**

<p><b>12:50 - 1:50</b></p>	<p><b>Serving Twice- Exceptional Gifted Students</b> Keller Monet. Davis</p> <p>What can we do, as gifted education specialists, to meet the needs of twice-exceptional gifted students? This session is designed to share some tips and tools for serving twice-exceptional gifted students so that we can make sure that this special population is well-served through our gifted programs in Alabama. (All) Moderator: Diane Calhoun</p>	<p><b>High-Level Questioning with Depth &amp; Complexity Icons</b> Marci Voss</p> <p>Discover how to increase the rigor of instruction using questions based on Sandra Kaplan's model of Depth and Complexity. Practical ideas will be shared to help you incorporate questions in your classroom that challenge different levels of students to demonstrate an in-depth, complex understanding of content. (All) Moderator: Maria Bread</p>	<p><b>Service Learning in the Gifted Classroom</b> Elizabeth Bero &amp; Wendy Tibbs</p> <p>Gifted children have so much potential--they could change the world! Join us as we discuss ways to help your class learn how they can be agents for change in our world. (E) Moderator: Amy Waine</p>
<p><b>2:00 - 3:00</b></p>	<p><b>Standard-Based Escape Rooms &amp; Forensic Scenes</b> Ben Bache</p> <p>Participants in this session will be introduced to the related strategies of Escape Rooms and Forensic Scenes, which help students to develop critical and creative thinking while reviewing standard-based content. Attendees to this virtual session will also be provided with dozens of FREE digital Escape Rooms and Forensic Scenes that they can use throughout the school year. (E) Moderator: Amy Mims</p>	<p><b>Stock Market Game</b> Wanda McAbee</p> <p>Wanda McAbee will introduce you to a free differentiated curriculum for an exciting 10-week, online investment of hypothetical \$100,000. STEM and Project Based Learning for gifted, social studies, math, and technology. Correlated to national standards. Grades 4-12. (All) Moderator: Lindsey Irvin</p>	<p><b>Creating engaging Online Learning Experiences</b> Dr. Shirley Farrell</p> <p>Join this session for tips, tricks, and tools to engage gifted students in online learning. We will explore various websites and apps to add to your toolkit, and share how to meet social-emotional needs of your students. (All) Moderator Shirley Farrell</p>