

ALL DAY WORKSHOPS

ID	Workshop Title	Workshop Presenter(s)	Workshop Description	Maximum number of attendees
A	Torrance Tests of Creative Thinking-Figural: Administration and Scoring	Dr. Patti Woods	This full day workshop will train educators on the administration and scoring of the Torrance Test of Creative Thinking-Figural. The TTCT was created by Paul Torrance as a test of divergent thinking skills and creative strengths. The Figural version of the TTCT is used for identification of gifted learners as an alternative to a verbal intelligence or aptitude test, particularly for identification of giftedness in students who have language differences, twice exceptional learners, and the highly creative. Participants will work in small groups to score an actual test protocol, with discussion of scoring elements, nuances of scoring, and completion of the streamlined scoring form to obtain a creativity index score based on normative data.	70
B	So You Are A New Gifted Specialist...Now What?	Amy Waine & Gwendolyn Jones	If you are new or relatively new to the field of gifted education and want to experience a deeper understanding about your job description please join us for this session! We will take a deeper look into second grade child find procedures, concept-based units, referrals, and much more! Need to bring: a laptop and charger	80
C	Building a Culture of Creative and Critical Thinkers: A Peek Inside a Talents Unlimited Classroom	Kelli Lomax	Creating engaging, innovative, rigorous instruction for students is a challenging task. This workshop explores implementing the Talents Unlimited model using technology and other tools to help build a classroom of thinkers. Come learn about the rebranded model and how to incorporate it into your practice. Need to bring: laptop w/internet access	30
D	Brain Whisperer	Sherri Spears	What is so different about a gifted brain? Why do adolescents take more risks? How does trauma highjack learning? What are the best ways to help my 2-E students? Can I really control the emotional states of my students? Come geek out	30

		on neuroscience topics and leave with understanding, strategies, and insight that will earn you the Brain Whisperer title.	
		Need to bring: a device connected to wifi	

MORNING WORKSHOPS				
ID	Workshop Title	Workshop Presenter(s)	Workshop Description	Maximum number of attendees
E	ROVing through Robotics	Mandy Fox	Does your school have a robotics team and you love it, but are looking for new ideas? Come and learn how to start a new team of aquatic robotics teams at your school.	80
F	Planning Your Gifted Program	Beth Bero	This workshop is for Gifted Specialists seeking help and ideas to plan their curriculum for multiple grades of elementary students. We will review the Alabama Gifted Course of Study, as well as various delivery systems, such as the Renzulli Triad, Talents and others to plan your awesome gifted program!	30
G	ALSDE Updates and Best Practices	Emily Hurst & Ashley Strickland	Join us as we share updates for the 2021-2022 SY. We will review requirements and best practices for gifted identification and services. Need to bring: digital device, 1-2 copies of student product samples (2GCF or standard referral)	50
H	You can engineer more creative education: Bringing creativity and engineering learning to maker spaces, Legos, robots, and more	Dr. Kristen Lamb, Dr. Joni Lakin & Dr. Jennifer Jolly	Educators get excited about the potential for STEM curricular tools to develop students' 21st century skills. But having a space or projects available doesn't always translate to skill! We'll review key concepts in K-8 engineering education and creative problem solving to align building your STEM programming to your students' identified needs.	80
I	Best of the Best: <u>Elementary</u>	Various Teachers from	Have you ever wondered what fabulous opportunities are being facilitated in excellent gifted education classrooms across the state? In	50

		Across the State	the session you will learn what highly regarded gifted education specialists are doing to empower and engage gifted children. The workshop will conclude with an opportunity to ask the Best of the Best your burning questions to ensure you leave the workshop knowing what great gifted education teachers are doing to meet the varied needs of gifted children.	
--	--	------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

AFTERNOON WORKSHOPS				
ID	Workshop Title	Workshop Presenter(s)	Workshop Description	Maximum number of attendees
J	Exciting Ideas for Your Gifted Classroom	Mandy Fox	Come and see the most exciting ideas for your gifted classroom. You will learn the latest and greatest tools, techniques, and fun ideas to help inspire and challenge your learners each day.	80
K	Geeking Out with Technology	Dr. Shirley Farrell	Attend this session to explore many, varied, and unusual websites and apps, and how to use them in your classrooms with gifted students. You will not only be able to use these in your gifted classroom but you might share them with classroom teachers to differentiate for gifted students. Need to bring: a device - mobile and/or laptop to participate.	80
L	Introduction to Argument-Driven Inquiry in Elementary (Grades 3-5) to Integrate Science, Literacy,	ADI Trainer	Join us for a hands-on experience featuring three-dimensional science instruction using Argument-Driven Inquiry, a 7-stage instructional approach that promotes learning how to read, write, and speak in the context of science.	30

	and Math			
M	Improve Your Gifted Services: Using the Data, Standards, and Self-Study	Dr. Kristen Lamb, Dr. Joni Lakin & Dr. Jennifer Jolly	In this workshop, participants get hands-on experience applying the NAGC Gifted Programming Standards to their program through the self-study guide. Participants will receive advanced information about compiling program data and information on how to get a copy of the guide. With our expertise and classroom experience, you will implement the self-study alongside your district's program data to create a plan for increasing the effectiveness, equity, and efficiency of identification and services. The <u>first 20 registrants</u> will receive a free copy of the guide!	30
N	Best of the Best: <u>Secondary</u>	Various Teachers from Across the State	Have you ever wondered what fabulous opportunities are being facilitated in excellent gifted education classrooms across the state? In the session you will learn what highly regarded gifted education specialists are doing to empower and engage gifted children. The workshop will conclude with an opportunity to ask the Best of the Best your burning questions to ensure you leave the workshop knowing what great gifted education teachers are doing to meet the varied needs of gifted children.	30